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ABSTRACT

This collection of studies argues that education cannot be understood unless it is examined from a gendered perspective. This overview of women and education, which emphasizes the Canadian experience, explores questions raised by female educational experiences to introduce new ways of thinking about education in general. The feminist perspective insists that the difference that gender makes is historically constructed, and that gender is a major form of stratification that has given most men authority and power over most women. Gender inequality is intertwined with other forms of socially constructed inequalities based on class, race, ethnicity, religion, and sexual orientation. A major emphasis in this second edition is the development of curriculum content. The 16 chapters are grouped into these sections: (1) "Women as Mothers, Women as Teachers"; (2) "Unequal Access to Knowledge"; (3) "The Nature of Curriculum: Whose Knowledge?"; and (4) "Beyond Schooling: Adult Education and Training." Each chapter contains references. (Contains 1 graph, 5 figures, and 17 tables.) (SLD)

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